# Global perspectives

# Assessment One

The first assessment is a critical analysis or a critical review of an academic paper exploring a facet of comparative education. This is a 1000 word account and is worth 20% of your final grade.

For this, please explore a range of papers on comparative education (e.g. from the journals given in your suggested literature list in the module handbook), and select one, ideally where the author identifies clear findings/results in the paper, and ideally on a topic which appeals to you (no need for it to connect to your final assignment, unless you want it to). I’d suggest you do this pretty quickly, so you can get me to check that the paper is OK, if you have any doubts about it.

Your review should provide firstly, a summary of the paper, and then an evaluation of the paper - roughly 50:50 for each section. Both sections are important, as the first sets the context for your reader, whereas the second shows your critical engagement with the material.

Many of you will be very familiar with critical analysis/reviews, but if you are not, there is a really good summary of how to approach them on the Institute for Education’s website, at

<https://www.ucl.ac.uk/ioe-writing-centre/critical-reading-and-writing/critical-review>

The assessment is due 11.30pm on Friday 5th November in Turnitin in Moodle. I will show you how to access Turnitin during one of our sessions, and there is a trial submission link for you to practice with and to ensure your similarity report is OK.

## Grading

Essentially I am looking here for evidence that you can

* Identify an academic article on comparative or global education research from a peer reviewed journal
* Demonstrate your sound understanding of its content
* Show that you are able to take a critical view of its findings
* Communicate with your reader in a well structured and clearly written way

The relevant learning outcomes for this assessment are that you should:

1. Extend your own professional knowledge and understanding within a wider comparative perspective
2. Reflect critically on developments in education policy and practice internationally

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