Annotated Bibliography for Research Paper

Topic:

Should DACA (Deferred Action for Childhood Arrivials) immigrants be eligible for healthcare insurance?

Mangan, K. (2017, April 21). Undocumented students can't simply 'fix' their status. *Chronicle of Higher Education.* *68*(33), A23.

This article from the EBSCOHost database explains how undocumented students spend the majority of their childhood getting an education and trying to live a normal life. However, these children then only have limitations when it comes to having a driver’s license, a part-time employment, and/or a career in the United States. This article can be useful in my research paper because It provides history on the DACA program as well as the limitations that DACA children may experience as they age.

Editorial: Fix DACA benefits for all. (2017, September 9). *The Columbian*.

This newspaper article from the Nexis Uni database states the laws of becoming a DACA immigrant. It compares how President Obama and President Trump have different opinions and decisions regarding the policies for immigrants. The article also explains how DACA immigrants are not eligible for health insurance. This article can be a good resource for my research paper because it discusses the reason why DACA recipients cannot get healthcare insurance, which is a major analysis of my topic. This material would be useful for the argument section of the research paper.

Gisonny, R. (2018, February). How would the end of DACA affect employees’ health and welfare benefits? *Medical Benefits*, *35*(2), 6-9.

This article from the EBSCOHost database explains how the United States government wants employers to keep an eye on expiration dates of working permits of DACA recipients, so when it expires, the employers are no longer required to pay for their health benefits. It goes on to say how certain health reimbursements accounts are not to continue once the employee is terminated because of their expired work permit. This is a major example for my research paper because it argues the fact of how DACA immigrants are not eligible for benefits after termination of legal employment, so it pushes them back to square one. This will be support for the argument section of my research paper.

Maynard, M. (2017, February 24). Immigrants and the economy. *CQ Researcher*, *27*(8).

This article from the CQ Researcher database explains how immigrants are willing to work low-paying jobs, farming, landscaping, and construction positions that an average educated American will not accept as employment. However, the United States government is adamant on deporting these immigrants because they are taking the jobs of the Americans. This article is a good source for facts on my research paper because it explains in detail how American businesses depend on immigrant workers to make the economy better. This can be a support in either my argument section or as part of the rebuttals for why DACA children should be legalized.

Clemmitt, M. (2010, June 11). Health-care reform. *CQ Researcher*, *20*(22).

This article from the CQ Researcher database discusses the healthcare reform issue known as the Affordable Care Act back when it was introduced by President Obama in 2010. It explains who is eligible for the insurance and how to apply for it. It clearly states how DACA immigrants were not eligible for this benefit. This article may help me explain the history behind healthcare reform because it shows the importance of why this policy was created, its purpose and for whom it’s for, which would be useful in both the history section and the argument section of my paper.

Price, T. (2019, May 3). The 2020 census. *CQ Researcher*, *29*(17).

This article from the CQ Researcher database discusses how immigrants are afraid of completing the census because of fear of deportation. Immigrants believe the census will be a source of locating their home residents. The United States Supreme Court is reviewing the matter of whether the census can ask the question if the person is a citizen, which may lead to identifying who needs to stay in the United States. This article can help me explain the fear and concerns of immigrant in the United States. This is a good topic that can be used in the rebuttal section of the paper.

Zatz, M. S., & Rodriguez, N. (2015). *Dreams and nightmares: Immigration policy, youth, and families*. University of California Press.

This book gives detailed information on the immigration reform related to DACA and other immigration programs and the experiences of children as they are brought to the United States by their parents. It explains how the government have made laws to help the innocent children from being harmed and eventually become residents of the United States. This book can help me provide a more detailed background of the immigration process, so my reader can understand and relate to the life of an immigrant. This material may be useful in the history section and also potentially the rebuttals against the counterclaims of why DACA children should be returned to their “home” countries.

Clark-Ibanez, M. (2015). *Undocumented Latino youth: Navigating their worlds*. Lynne Rienner Publishers.

This book is about the timeline of an immigrant child entering the United States, becoming a student, and living a normal life as an adult. Is interesting how the book explains the different diversities within the Hispanic community. I believe this can become an interesting resource for my research paper because of the timeline it uses from start to current of an immigrant journey. This information can be used to support the counterclaim section as well as the argument section of the essay.

U.S. Department of Homeland Security. (2018, August 28). *Myth vs. fact*. <https://www.dhs.gov/myth-vs-fact>.

In searching in this federal government website, I found a webpage that included facts on common questions people have regarding immigration, their children, and the process the United States Homeland Security uses to perform their tasks. This “Myth vs Fact” webpage answered some questions I did not find in other articles. This may have a possibility of helping me add factual information to my research paper because the source is from the actual government website. These statistics can be applied as support in the history, argument, and counterclaim sections of the research paper because there are a variety of different facts applicable to both sides of this issue.

U.S. Department of Homeland Security. (2019, September 23). *Deferred action for childhood arrivals (DACA).* <https://www.dhs.gov/deferred-action-childhood-arrivals-daca>

In this federal government website, I found a webpage with good detailed history regarding DACA immigrants. It explains their rights and how they can be eligible for DACA status in the United States. This is another god resource for a detailed history regarding DACA in my research paper because is written from the government’s perspectives. Again, this page can be used in all three main sections of the essay because it provides a comprehensive overview of the DACA program and its history.